

Recognition of AQF policy

Applies to

• All Australian Breastfeeding Association (ABA) staff and volunteers

Definitions

(Source: Standards for Registered Training Organisation (RTOs) 2015)

Word or Phrase	Definition
Australian Qualifications Framework (AQF)	Means the framework for regulated qualifications in the Australian education and training system, as agreed by the Commonwealth, State and Territory ministerial council with responsibility for higher education.
Credit transfer	Credit for equivalent units gained elsewhere. Credit transfer does not necessarily involve an assessment
Equivalent units	Units with the same code, or units which are otherwise judged to be equivalent
Recognition of prior learning (RPL)	Means an assessment process that assesses the competency(s) of an individual that may have been acquired through formal, non-formal and informal learning to determine the extent to which that individual meets the requirements specified in the training package or VET accredited courses.
	a. formal learning refers to learning that takes place through a structured program of instruction and is linked to the attainment of an AQF qualification or statement of attainment (for example, a certificate, diploma or university degree)
	b. non-formal learning refers to learning that takes place through a structured program of instruction, but does not lead to the attainment of an AQF qualification or statement of attainment (for example, in house professional development programs conducted by a business),
	and
	c. informal learning refers to learning that results through experience of work-related, social, family, hobby or leisure activities (for example the acquisition of interpersonal skills developed through several years as a sales representative)

Scope

All nationally recognised training and accredited courses delivered/offered by the Association

Objectives

To acknowledge and support recognition as one of the most important features of the AQF.

Principles

The ABA acknowledges and supports recognition as one of the most important features of the AQF.

Policy Statement

- ABA will accept and provide credit to learners for units of competency and/or modules (unless licensing or regulatory requirements prevent this) where these are evidenced by:
 - a) AQF certification documentation issued by any other RTO or AQF authorised issuing organisation
 - b) Authenticated VET transcripts issued by the Registrar
- All learners are to be given information on recognition of AQF qualifications and statements of attainments.
- ABA will give credit transfer for units with the same code.
- Training personnel and ABA staff are required to inform learners of equivalence of competency units and support those who seek recognition of prior learning or credit transfer.

Approved by

Senior Manager Learning and Innovation

Revision history

Revision	Date	Description of modifications
1	November 2005	Original
2	May 2009	Revised for AQTF
2.1	September 2011	Minor formatting changes
2.2	November 2013	Minor formatting change to new template. Approved ABA board meeting159
2.3	January 2015	Reviewed and updated Revised to include transitional changes to new Standards for RTOs 2015

2.4	July 2015	Updated the wordings about authenticated VET transcripts issued by the Registrar
2.5	Nov 2018	Reviewed and still current
2.6	Apr 2020	Reviewed and still current
2.7	May 2022	Reviewed and still current
2.8	April 2024	Reviewed and still current – updated role title from Senior Manager Training and Education to Senior Manager Learning and Innovation